## Changing the Subject of the Formula <br> Mark Scheme

| Level | IGCSE |
| :--- | :--- |
| Subject | Maths |
| Exam Board | Edexcel |
| Topic | Equations, Formulae and Identities |
| Sub Topic | Changing the subject of the formula (Algebraic <br> manipulation) |
| Booklet | Mark Scheme |


| Time Allowed: | $\mathbf{4 6}$ minutes |
| :--- | :--- |
| Score: | $/ 38$ |
| Percentage: | $/ 100$ |

Grade Boundaries:

| A* | A | B | C | D | E | U |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $>85 \%$ | $75 \%$ | $70 \%$ | $60 \%$ | $55 \%$ | $50 \%$ | $<50 \%$ |



| 2. | $\frac{A}{2 \pi r}=r+h$ or $A=2 \pi r^{2}+2 \pi r h$ | $\frac{A}{2 \pi r}-r=h$ oe | C | M1 <br> 2 |
| :--- | :--- | :--- | :--- | :--- |
| A1 <br> correct expressions |  |  |  |  |
|  |  |  |  |  |



| Question Working | Answer | Mark | Notes |  |
| :--- | :--- | :--- | :--- | :--- |
| 4. | $y^{2}=a y^{2}+n$ |  | 5 | M1 |
|  | $y^{2}-a y^{2}=n$ or |  |  |  |
| $1=a+\frac{n}{y^{2}}$ or $1-a=\frac{n}{y^{2}}$ |  | M1isolate terms in $y^{2}$ <br> or divide through by $y^{2}$$y^{2}(1-a)=n$ | $y^{2}=\frac{n}{1-a}$ | $\sqrt{\frac{n}{1-a}}$ |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 5. | $A=(4-\pi) r^{2}$ or $\frac{A}{r^{2}}=4-\pi$ |  | 3 | M1 |
|  | $r^{2}=\frac{A}{4-\pi}$ |  |  | M1 for isolating $r^{2}$ |
|  |  | $\sqrt{\frac{A}{4-\pi}}$ |  | A1 Also accept $\pm \sqrt{\frac{A}{4-\pi}}$ |
|  |  |  |  | Total 3 marks |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 6. | $y^{2}=\frac{2 x+1}{x-1}$ |  |  | M1 |
| $y^{2}(x-1)=2 x+1$ |  |  |  |  |
| $y^{2} x-y^{2}=2 x+1$ |  |  |  |  |
| $y^{2} x-2 x=y^{2}+1$ |  | squaring both sides to get a correct equation <br> removing denominator to get a correct equation |  |  |
|  |  | $x=\frac{y^{2}+1}{y^{2}-2}$ oe | 4 | A1 |


| Question | Working | Answer | Mark | Notes |
| :---: | :--- | :--- | :--- | :--- |
| 7. (a) |  |  |  | M1 $(2 t \pm 1)(t \pm 3)$ or $(2 t \pm 3)(t \pm 1)$ <br> NB. Accept $1 t$ in place of $t$ |
|  | $b x^{2}=a-y$ or $-b x^{2}=y-a$ | $(2 t-1)(t-3)$ | 2 | A1 cao |
|  | $x^{2}=\frac{a-y}{b}$ or $x^{2}=\frac{y-a}{-b}$ or $x^{2}=-\frac{y-a}{b}$ |  | M1 for isolating $b x^{2}\left(\right.$ or $\left.-b x^{2}\right)$ |  |
|  |  |  |  | M1 for isolating $x^{2}$ |


| 8. | $\frac{A}{4 \pi}=r^{2}$ |  | M1 |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | $\sqrt{\frac{A}{4 \pi}}$ | 2 | A1 accept equivalents eg. $\frac{\sqrt{A \pi}}{2 \pi}, \frac{1}{2} \sqrt{\frac{A}{\pi}}$ |


| 9. | $5 t-5 g=2 t+7$ |  |  | M1 | for expanding bracket within the equation or division of all terms by 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $5 t-2 t=7+5 g$ |  |  | M1 | ( ft a 4 term equation) to isolate terms in $t$ |
|  |  | $t=\frac{5 g+7}{3}$ | 3 | A | oe |
|  |  |  |  |  | Total 3 mar |


| 10. | $4 g-9 e g=7-3 e$ or $3 e-7=9 e g-4 g$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $g(4-9 e)=7-3 e$ or $3 e-7=g(9 e-4)$ |  | M1 <br>  | Correctly collecting terms in $g$ on <br> one side and everything else on the <br> other. |



