# Statistical Measures Mark Scheme 1 

| Level | IGCSE |
| :--- | :--- |
| Subject | Maths |
| Exam Board | Edexcel |
| Topic | Handling Data Statistics |
| Sub Topic | Statistical Measures(Mean, Median, Mode) |
| Booklet | Mark Scheme 1 |


| Time Allowed: | 59 minutes |
| :--- | :---: |
| Score: | $/ 49$ |
| Percentage: | $/ 100$ |

Grade Boundaries:

| A* | A | B | C | D | E | U |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $>85 \%$ | $75 \%$ | $70 \%$ | $60 \%$ | $55 \%$ | $50 \%$ | $<50 \%$ |



| 2. (a) |  | 9 to 11 | 1 | B1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | $\begin{aligned} & (1 \times 3)+(4 \times 6)+(7 \times 10)+(10 \\ & \times 15)+(13 \times 5)+(16 \times 1) \\ & (=328) \end{aligned}$ | 8.2 | 4 | M2 | All products, $t \mathrm{x} \mathrm{f}$ using $1 / 2$ way points correctly, and intention to add. <br> Award M 1 if all products, $t \mathrm{x} \mathrm{f}$ using their $1 / 2$ way points consistently, from 6 to 8 interval onwards and intention to add. <br> (dep on one at least M1) <br> Accept 8 with working. 8 without working $=$ M0A0 |
| (ii) |  | Mid-points used as actual data is unknown | 1 | B1 | Mention of mid-points or exact (actual) data is unknown. |
|  |  |  |  |  | Total 6 marks |


| 3. | 177 |  | 3 | B2for 1 7 7 in any order <br> B1 for three positive whole <br> numbers with either a median of 7 <br> or a sum of 15 <br> SC Award B1 for 0 7 8 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | 6 |  |
|  |  |  | B1 cao |  |


| 4. |  | 138 | 2 | B2 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | for 1 3 8 in any order <br> B1 for three positive whole numbers with <br> either a sum of 12 or a range of 7 <br> SC Award B1 for 0 5 7 |  |
|  |  |  |  |  |



| 6. | $(19 \times 1)(=19)+(8 \times 3)(=24)+(3 \times 5)(=15)+(1 \times 9)(=9)$ | 67 | 3 | $\left.\begin{array}{ll}\text { M2 } & \begin{array}{l}\text { for freq } \times \text { all correct midpoint values correctly } \\ \text { evaluated (condone omission of } 4^{\text {th }} \text { interval) }\end{array} \\ & \text { \{do not have to see intention to add }\}\end{array}\right\}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total 3 marks |


| 7. (a) |  | $25<d \leq 30$ | 1 | B1 identifies $25 \rightarrow 30$ class |
| :---: | :---: | :---: | :---: | :---: |
| 7. (b) | $\begin{aligned} & (12 \times 2.5)+(6 \times 7.5)+(4 \times 12.5)+(6 \times 17.5)+(14 \times \\ & 22.5)+(18 \times 27.5) \\ & \text { (totals: } 30,45,50,105,315,495) \end{aligned}$ |  |  | M2 do not have to see intention to add |
|  |  | 1040 | 3 | If not M2 then M1 for freq x consistent interval value ( $890=$ freq $\times$ lower limit, $1190=$ freq $\times$ upper limit) |
|  |  |  |  | or 3 or more correct products stated or evaluated |
|  |  |  |  | A1 isw if 1040 calculated correctly and correct mean calculation follows $(1040 \div 60=$ 17.3 or better) |
|  |  |  |  | Total 4 marks |


| 8. | $6 \times 2+7 \times 4+8 \times 5+9 \times 8+10 \times 1$ <br> or $12+28+40+72+10$ or 162 |  | 3 | M1for at least 3 correct products and <br> summing them |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  | "162" $\div 20$ |  |  | M1 (dep) for division by 20 |
|  |  | 8.1 |  | A1 Accept 8 if $162 \div 20$ seen |
|  |  |  | NB: Award A0 if 8.1 clearly comes from <br> incorrect figures |  |
|  |  |  |  | Total 3 marks |


| Question Number | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 9. | $\begin{aligned} & (0 \times 13)+1 \times 2+2 \times 3+3 \times 8+4 \times 14 \\ & \text { or }(0)+2+6+24+56 \text { or } 88 \end{aligned}$ |  | 3 | M1for sum of at least 3 products <br> (products may or may not be <br> evaluated) |
|  | "88" + 40 |  |  | M1(dep) for division by 40 <br> (or by their 40 ) |
|  |  | 2.2 |  | A1 accept 2.2 or ${ }_{5}^{11}$ or $2 \frac{1}{5}$ <br> Also accept „, $2^{\prime \prime}$ if both method marks are scored. |
|  |  |  |  | Total 3 marks |


| 10. (a) | $\frac{6}{32} \times 100$ | 18.75 | 2 | M1 Allow "32" from evidence of adding frequencies A1 Accept 19 if the correct method or 18.75 seen |
| :---: | :---: | :---: | :---: | :---: |
| (b) | $(7 \times 10)+(16 \times 30)+(3 \times 50)+(6 \times 70)$ $=70+480+150+420$ | 1120 | 3 | M1 $\quad \mathrm{f} \times x$ for 3 products with $x$ used consistently within interval (incl. end points) \& intention to add <br> M1(dep) use of correct half way values $\left(\begin{array}{c} 1120 \\ 32 \end{array}\right. \text { implies M2) }$ <br> A1 cao |
|  |  |  |  | Total 5 marks |


| 11. | $10 \times 24,30 \times 20,50 \times 9,70 \times 12,90$ <br> $\times 15$ | M1 at least 4 products $f \times x$ used consistently within <br> interval (inc end points) <br> $90 \times 24+30 \times 20+50 \times 9+70 \times 12+$ <br> $90 \times 15$ <br> $240+600+450+840+1350$ | 3480M1(dep) for $\Sigma f x$ with use of at least 4 correct $1 / 2$ way <br> values |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | A1 |


| $12 .$ <br> (i) | $\begin{aligned} & 3 \times 2+4 \times 5+5 \times 14+6 \times 19+ \\ & 7 \times 10 \\ & \text { or } 6+20+70+114+70 \\ & \text { or } 280 \end{aligned}$ |  | 4 | M1 | for sum of products condone one error |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | "280" + 50 |  |  | M1 | (dep) for division by 50 |
|  |  | 5.6 |  | A1 | cao Also accept 6 if both method marks scored and 5 following 5.6 |
| (ii) |  | 5 |  | B1 | ft from their (i) |
|  |  |  |  |  | Total 4 marks |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 13. | $1 \times 6+2 \times 8+3 \times 7+4 \times 3+5 \times 1$ <br> or $6+16+21+12+5$ or 60 |  | 3 | M1for at least 4 correct products stated <br> or evaluated |
|  | $" 60 " \div 25$ |  | M1 (dep) |  |
|  |  | 2.4 oe |  | A1Also accept 2 if both method marks <br> are scored |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { 14. } & \begin{array}{l}(0 \times 2)+1 \times 10+2 \times 7+3 \times 6+4 \times 3+5 \times 2 \\ " 64 " \div 30\end{array} & 2.13 \text { rec oe }\end{array} \quad 3 \begin{array}{l}\text { M1 }\end{array} \begin{array}{l}\text { M1 for 5 correct products stated or evaluated } \\ \text { M1 } \\ \text { A1 } \\ \text { Dependent on first M1 } \\ \text { Accept 2.1 or better with no working. } \\ \text { Accept 2 if M2 awarded. }\end{array}\right]$

